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**EDUCATION PROFESSIONALS SELECTED TO PARTICIPATE IN NATIONAL
POLICY FELLOWSHIP FOR AFTERSCHOOL AND EXPANDED LEARNING**

FOR IMMEDIATE RELEASE

GREENVILLE, S.C. – Sixteen leaders in the field of afterschool and expanded learning nationwide have been selected as White-Riley-Peterson Policy Fellows as part of a partnership between the Riley Institute at Furman University and the Charles Stewart Mott Foundation.

The new class of White-Riley-Peterson Policy Fellows brings the total number of program participants to 91 since the initiative was launched in 2012.

Through discussion of actual case studies led by policy change-makers, the Fellowship equips graduates with a real world understanding of the art and science of sound policy-making for afterschool and expanded learning. In the 10-month program, which begins in October, Fellows will study afterschool/expanded learning policy and develop and implement state-level policy projects in partnership with their Statewide Afterschool Networks and the national Afterschool Alliance.

The White-Riley-Peterson Policy Fellowship is named for William S. White, Chairman and CEO of the C.S. Mott Foundation; Richard W. Riley, former South Carolina Governor and U.S. Secretary of Education under President Clinton; and Dr. Terry Peterson, National Board Chair with the Afterschool Alliance, Director, Afterschool and Community Learning Network, and senior fellow at the Riley Institute.

“The White-Riley-Peterson Policy Fellowship has matured into a potent force to help move afterschool and expanded learning policy forward across the country,” said Dr. Don Gordon, executive director of the Riley Institute.

The 2017-2018 WRP Policy Fellows are:

Yolande' Anderson, Director of the Office of Family and Community Engagement, South Carolina Department of Education (Columbia, S.C.)

Mercadi Crawford, Deputy Director, Texas Partnership for Out of School Time
(Austin, Texas)

Mallory Deprey, School Age Program Coordinator, YWCA of New Britain (New
Britain, Conn.)

Andrew Ganucheau, Network Lead, Louisiana Center for Afterschool Learning
(Baton Rouge, La.)

Angelique Jessup, Program Director, Baltimore Campaign for Grade Level
Reading, Fund for Educational Excellence (Baltimore, Md.)

Steve Mielenhausen, Principal, Davenport Community Schools (Davenport,
Iowa)

Becky Mueller, North Dakota Afterschool Network Lead, ND Afterschool
Network (Fargo, N.D.)

Jenna Pak, Program Specialist, A+ Program, Community Engagement Office,
Hawaii State Department of Education (Honolulu, Hawaii)

Amy Pichette, Director of Afterschool and Summer Programming,
LearningWorks (Portland, Maine)

Michelle Radford, School Age Specialist, Georgia Department of Early Care and
Learning (Atlanta, Ga.)

Aleah Rosario, Director of Capacity Building Programs, California School Age Consortium (Berkeley, Calif.)

May Sagbakken, Executive Director, New Mexico Out-of-School Time Network (Albuquerque, N.M.)

Eric Shaw, Development and Communication Specialist, Massachusetts Afterschool Partnership (Boston, Mass.)

Felicia Simpson, Contract and Grants Administrator, University of Alabama (Tuscaloosa, Ala.)

Brent Wake, Executive Director, Indiana State Alliance of YMCAs (Indianapolis, Ind.)

Renea Wood, Program Development Director, YMCA of Klamath Falls (Klamath Falls, Ore.)

Learn more about the [White-Riley-Peterson Policy Fellowship](#). Or contact Cathy Stevens at the Riley Institute (864) 294-3265, or cathy.stevens@furman.edu.

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