Afterschool and summer learning programs are locally designed school and community solutions that help students learn and grow, keep children and teenagers safe, and support parents in balancing work and family. Students in programs participate in hands-on learning, discover new interests, receive nutritious snacks and meals, and have the chance to be physically active.

Programs offer a broad array of enriching activities—from learning about electricity and how to build circuits to growing vegetables and preparing healthy meals—that help students build their communications skills, learn how to work collaboratively, and foster confidence in themselves. These are foundational skills and competencies that students need as they move through school and toward adulthood.

A study following close to 3,000 low-income elementary and middle school students across eight states, representing both urban centers and rural communities, found that students who regularly participated in high-quality afterschool programs improved their classroom work habits and task persistence.

Research shows that regular attendance in afterschool:
- Improves academic performance and school-day attendance
- Reduces dropout rates
- Reduces the achievement gap for low-income students

We must invest in afterschool!

Every $1 invested in afterschool programs saves $3 by:
- Increasing students’ earning potential
- Improving students’ academic achievement
- Reducing juvenile crime and delinquency

New Mexico Out-of-School Time Network

The New Mexico Out-of-School Time Network brings together diverse stakeholders interested in ensuring positive youth development opportunities and outcomes through afterschool programs. Our vision is:
- Increased access to quality out-of-school time programs for children and youth, regardless of income
- Equitable funding for out-of-school time programs across the state
- Every child can name one caring adult
## Schools with Afterschool and Summer Enrichment Funded Programs

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
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</thead>
<tbody>
<tr>
<td>Hayes Middle School</td>
<td>Albuquerque Public Schools</td>
</tr>
<tr>
<td>McCoy Avenue Elementary</td>
<td>Aztec Municipal School District</td>
</tr>
<tr>
<td>Lydia Rippley Elementary</td>
<td>Aztec Municipal School District</td>
</tr>
<tr>
<td>Park Avenue Elementary</td>
<td>Aztec Municipal School District</td>
</tr>
<tr>
<td>Peñasco Elementary</td>
<td>Peñasco Independent School District</td>
</tr>
<tr>
<td>Questa Jr/Sr. High School</td>
<td>Questa Independent School District</td>
</tr>
<tr>
<td>Parkview Elementary</td>
<td>Socorro Consolidated Schools</td>
</tr>
<tr>
<td>Enos Garcia Elementary</td>
<td>Taos Municipal School District</td>
</tr>
<tr>
<td>Thoreau Elementary</td>
<td>Gallup/McKinley County Schools</td>
</tr>
<tr>
<td>Chee Dodge Elementary</td>
<td>Gallup/McKinley County Schools</td>
</tr>
</tbody>
</table>

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### Contact Information

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### Notes and Sources

- Maps from the NM Community Data Collaborative - [https://tinyurl.com/y9p7626w](https://tinyurl.com/y9p7626w)
- After-School Worries: Tough On Parents, Bad For Business
- Afterschool Programs: Making a Difference
- America After 3pm
- How can afterschool programs support employability through social and emotional learning?
- Afterschool in Communities of Concentrated Poverty