

OST Best Practices: Contingency Planning for Summer 2020



Welcome!

- ▶ Please, self-mute when not speaking to avoid noise on the line
- ▶ Please use the chat function to ask questions or make comments during the presentations (Click Chat, Alt-H, or click ... and then "Chat")
- ▶ NOTE: The meeting will be recorded.
- ▶ Visit the NMOST Covid-19 resource page for information about meals, childcare, home activities and more:
<https://nmost.org/covid-19-resources>

Juaquin Moya

Juaquin is the founding Executive Director of Horizons Albuquerque, a nonprofit transformative, tuition-free academic program that serves students from low-income families on the campuses of Bosque School, Manzano Day School, and Sandia Prep School. He brings previous college admission, teaching, and directing experience as the creator of Bosque School's College Counseling program. A native of New Mexico who attended Corrales Elementary School, Taylor Middle School, and Sandia Prep School before leaving New Mexico to attend and graduate from Wesleyan University, CT, Juaquin is a respected leader in the community. He is on the Council of the Hispano Philanthropic Society and in recognition of his outstanding college counseling, he received the Yale Educator of the Year Award. Most recently, Juaquin was awarded the Albuquerque Business First Diversity Leader Award and selected as one of the 40 Under Forty honorees. He was recently selected as a Líderes Fellow with Hispanics In Philanthropy.



Kristin Leigh

Kristin Leigh is Deputy Director and Director of Administration & Advancement at Explora, where she has worked since 2001. In her current role, she oversees membership, development, external relations, education, community engagement, and visitor services. She also is leading the campaign to develop a \$10M+ Cradle through Career STEAM Learning Campus in the Sawmill neighborhood. Kristin holds a Master in Education degree in Science Curriculum and Instruction from Arizona State University and began her career as a classroom teacher in Phoenix. She moved to Albuquerque and joined the team to open the new Explora in its permanent location. She has participated in several professional development opportunities, like the *Informal Learning Certificate* program from the Center for Informal Learning and Schools at the Exploratorium, and she is a *Noyce Leadership Institute* Alumni Fellow. She is active in the Association of Science-Technology Centers and sits on the Informal Learning Committee of the Board of the National Science Education Leadership Association. She has worked on several National Science Foundation-funded projects, like *Playful Invention and Exploration, Learning Places, Science Firsthand, Portal to the Public (PoP)*, on which she served as co-PI and now on a National Science Foundation INCLUDES grant, *Math FACESS (Families and Communities Empowering Student Success)*. Kristin serves as a reviewer for the Institute for Museum and Library Services, and she is an advisor for the CNM Department of Education. She is the recipient of the 2014 Woman of Influence Award in the Nonprofit category. Kristin's husband, David, is a teacher at Albuquerque High School, and her son, Grant, attends Sandia High School, where he runs cross country and participates in the IB program.



explora!

Shannon Bay

Shannon Bay has been part of the Georgia O'Keeffe Museum's education team since February of 2007 and serves as the Program Manager of Adult and Community Engagement. She oversees adult programs, a variety of youth programming, is a co-lead of the Santa Fe Community Educators Network and has recently begun creating online public programs. In November of 2016 Shannon received the Museum Art Educator of the Year Award from the New Mexico Art Educators' Association. Outside of work she volunteers on Kappa Delta Sorority's National Leadership Team as an Alumnae Chapter Specialist overseeing KD Alumnae operations in eight states and as the Vice President of Communications for the Junior League of Albuquerque. She has a Bachelor's Degree in Fine Arts from Wayne State University in Detroit, Michigan and a Master's in Business Administration, emphasis on Strategic Leadership, from the University of New Mexico.



Georgia
O'Keeffe
Museum

Russell Baker

Executive Director of NDI New Mexico. NDI-NM is a statewide non-profit organization serving 8,500 children each year through public school outreach programs and afterschool programs in Santa Fe and Albuquerque. Russell began dancing while pursuing his B.A. in English from Vassar College and received his M.F.A. in Ballet Teaching and Choreography from the University of Utah. Russell danced professionally with the Kansas City Ballet for ten years prior to moving to New Mexico and served as NDI-NM's Artistic Director before being appointed Executive Director in 2008.



Sara Morales

Associate Director for the STEM Outreach Center at NMSU, which hosts all out-of-school programming for the 21st Century Community Learning Centers. Sara held similar leadership roles for several National Science Foundation grants and has extensive experience in teaching, professional learning, research, assessment, evaluation, and outreach. Sara's focus is equitable access for educational programs. This is important to her as she grew up in a low income-family. Her passion for developing high quality afterschool and summer programs stems from knowing first hand how these programs make a difference in a child's life. Growing up, Sara did not have opportunities to build her skills due to her family's inability to provide transportation, support her financially, or encourage her potential growth. This is still true today for many families in rural and/or isolated settings.



Questions to ask yourself:

- ▶ In-person or virtual?
- ▶ In-person:
 - ▶ How many participants can be accommodated?
 - ▶ Under what guidelines for distancing, masks, etc.?
 - ▶ What medical screening must be done?
 - ▶ Enrollment: First come? Lottery? Special considerations?
 - ▶ Communication: Recruitment? Messaging?
 - ▶ Managing the space:
 - ▶ Sign in/out policies while distancing?
 - ▶ Maintaining separation
 - ▶ Cleaning routine
 - ▶ Tape lines or cordons

Questions to ask yourself:

- ▶ Virtual:
 - ▶ Platform: Zoom, Google Meet, etc.
 - ▶ Technology - yours and theirs
 - ▶ How to keep it engaging and interactive
 - ▶ Materials distribution
 - ▶ Format and timing
 - ▶ Schedule

Additional resources:

[National Summer Learning Association Key Questions](#)

[American Camp Association Operations Guide Summer 2020](#)

ACT NOW Illinois: [PPT](#) [Planning Questions Doc](#)

[NWEA report on the Covid Slide](#)



We are all in this TOGETHER

These are trying times for everyone and NMOST is striving to provide the best information and support possible. #AllTogetherNM

Circumstances and guidance are very dynamic, so please check-in often. If you have information to share or have suggestions for us, please contact Jeff McConaughy at jmcconaughy@explora.us



Backup

Data/Research

- ▶ 30% learning loss in literacy across the board (for all students)
- ▶ 50% learning loss in math across the board (for all students)
- ▶ 80% truancy rate for low income students
- ▶ 60% participation rate in online learning across the board (for all students)
- ▶ Students do not feel that there is an incentive to participate in distance learning
- ▶ Parents are concerned about screen time - Incentivized learning needed this summer
- ▶ Families/students do not feel prepared for virtual learning (what is classroom etiquette?)
- ▶ Lack of access to chromebook/digital learning device during the summer because school district wants them returned by May 20th (working with PED to address this)
- ▶ Over 50% of our students say they feel anxiety or stress from the lockdown - Trauma, SEL, mental health support needed this summer
- ▶ Families report a need for food and basic needs
- ▶ Many families lost their jobs
- ▶ Liability for in-person programming if no vaccine
- ▶ Cyber Insurance needed for online distance learning

Sources include: Horizons National, National Summer Learning Institute, New Mexico Out of School Time Network, independent school heads, partner principals, and Horizons Albuquerque family surveys, ABC Community Schools.

Horizon Recommendations

- ▶ **Think in the long term and more school year support.** Horizons Albuquerque has built a long-term commitment and relationship with students and families. Keep our community connected as best we can and we need to think about what supports and changes will be needed during the 2020-21 school year, Summer 2021, and beyond.
- ▶ **Prioritize support for social-emotional wellbeing of students and families who need it most.** These times are challenging, and students will likely be facing heightened social, emotional, and developmental needs. Consistent relationships and regular, personal communications with students and families are more important than ever.
- ▶ **Maintain traditional enrichment programming for students.** Students will self select their enrichment courses this summer and be assigned a day and time to pick up their equipment for the summer. We should continue, SEL (yoga, mindfulness, brain gym), guitar, chess/checkers, tennis, and swimming (may not be in the water).

Horizon Recommendations

- ▶ **Emphasize student safety and contain the spread of COVID-19.** Even if we are able to offer in-person programming, activities like swimming may not be possible, and field trips and class instruction will need new program safety protocols.
- ▶ **Horizons recommends that we give careful thought in using volunteers.** Because of safety, privacy, and liability issues, we recommend that we **not** employ the services of volunteers, especially those under the age of 18, for distance learning programs.

Scenarios:

- ▶ Distance and Virtual Learning - this will start on June 1 and could end on June 26, if we move to an in-person program for July. If we do not have an in-person program in July, then we will continue distance and virtual learning through July 10.
- ▶ Daily Meal Site - meal site this summer to maintain community, tradition, basic need.
- ▶ Virtual Classes (6 weeks) - students and teachers will meet three times a week as a whole section (elementary, middle, high), class, and small group. We will also have our Virtual News to engage the entire community.
 - ▶ Google Classroom and Youtube platforms

Scenarios:


- ▶ Hybrid Distance(4weeks)/In Person (4 weeks) - if in-person programming is possible, it will follow our distance learning, June 29-July 24.
- ▶ Manzano Day School - rising 2nd - 5th (64 students). In order to meet the distancing requirements we will offer either 3 full day sessions or 5 half day sessions.
 - ▶ Covid - 19 guidelines to follow - in-person guidelines:
 - ▶ small groups - 10 or fewer people in a room at one time
 - ▶ students staying in the same small groups in one room (with a sink for handwashing) with the same adult supervising
 - ▶ Cleaning crew sanitizing every night with CDC approved cleaners
 - ▶ Checking temperatures of staff and students as they enter the program each day
 - ▶ Educating students and staff about the importance of students' social distancing six feet apart and handwashing.
 - ▶ Students eat the summer county meal, but Summer Discover is asking students to bring their lunches and snacks from home
 - ▶ Masks
 - ▶ Having a way for families to report positive COVID results without violating HIPAA
 - ▶ Following the CDC policy if we have a staff or faculty member that tests positive for COVID (in the link above)

Scenarios:

- ▶ Rising 6th - 10th grade (80 students)
- ▶ Field Trips
 - ▶ Outdoor hikes and bosque excursions

Challenges:

- ▶ Finding thermometers and masks
- ▶ Waivers and permissions
- ▶ Finding a nurse
- ▶ Devices?
- ▶ transportation



The logo features the text 'NIMOST' in a bold, light blue sans-serif font. The 'O' is replaced by a colorful icon of five stylized human figures in orange, red, purple, green, and blue, arranged in a circle. Below 'NIMOST' is the text 'New Mexico Out-of-School Time' in a smaller, light blue sans-serif font. At the bottom, the word 'NETWORK' is written in a bold, orange sans-serif font, with each letter spaced out.

NIMOST
New Mexico Out-of-School Time
NETWORK