NEW MEXICO
OUT-OF-SCHOOL TIME
NETWORK
Who We Are

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NMOST GUIDING PRINCIPLES:
OUTLINING THE PATH AND SPECIFIC STEPS THAT LEAD TO HIGH QUALITY OST PROGRAMMING IN NM

Guiding Principal 1:
• Environmental Safety

Guiding Principal 2:
• Health, Nutrition and Physical Activity

Guiding Principal 3:
• Relationships

Guiding Principal 4:
• Family and Community Partnerships

Guiding Principal 5:
• Cultural Relevance

Guiding Principal 6:
• Programming

Guiding Principal 7:
• Administration and Organizational Development

Guiding Principal 8:
• Staffing and Professional Development

Guiding Principal 9:
• Evaluation for Continuous Quality Improvement
New Mexico Out-of-School Time Network (NMOST)

Overview

The New Mexico Out-of-School Time Network (NMOST) is a non-profit collaboration of public and private organizations and community members seeking to improve access to and quality of out-of-school time learning programs (before and afterschool, summer learning, and youth development).

Our Vision

To ensure that all children and youth in New Mexico have access to high quality out-of-school time programming regardless of zip code and income.

Our Mission

To create, strengthen and sustain a statewide system of support for high quality out-of-school time programs.

To ensure that every young person has access to high quality programs outside the school day, we:

- Convene stakeholders
- Influence policy on behalf of youth and families
- Advocate for sustained funding
- Build capacity in communities through professional development
- Build a community that supports student’s success

NMOST Initiatives

NMOST Leadership Institute
- NMOST has created the Institute to increase access to out-of-school time (OST) programs across New Mexico by providing high-quality professional development for emerging OST leaders working in underserved and vulnerable New Mexico communities.

Advancing Young Women in STEM
- NMOST has created the Advancing Young Women in STEM Scholarships to help address the gender gap in the STEM disciplines and STEM-related fields.

Fighting Hunger through OST
- NMOST works to expand access to healthy meals after school and during the summer for the 130,000 children who face food insecurity in New Mexico.

Data & Mapping
- NMOST maps existing OST programs and needs in New Mexico.

afterschool WORKS in New Mexico!
New Mexico Out-of-School Time Leadership Institute (OST-LI)

The OST-LI Mission

Increase access to out-of-school time (OST) programs across New Mexico by providing high-quality professional development for emerging out of school time leaders working in underserved and vulnerable New Mexico communities.

The OST-LI Project Vision

Many OST provider organizations in New Mexico lack key professional development and capacity building support for their leaders and staff. They are often expensive, and subsequently out-of-reach for many OST provider organizations. NMOST addresses this need through the development of the first Out-of-School Time Leadership Institute in New Mexico. This institute provides emerging leaders in OST provider organizations skills in:

- operational and administrative direction
- program planning and curriculum development
- positive youth development
- strategic partnership building
- social and emotional tools
- cultural relevance awareness
- fundraising and grant writing tools
- individual leadership mentoring

Counties served by the 2019-2020 OST-LI Cohort

The 2019-2020 OST-LI Cohort at the institute’s first convening

NMOST
New Mexico Out-of-School Time Network
1701 Mountain Rd NW
Albuquerque, NM 87104
nmost.org
AYWiSTEM INITIATIVE

Goal
The Advancing Young Women in STEM Initiative and webpage is designed to inspire the next generation of female innovators and leaders. The website compiles internships, OST programs, scholarships, summer programs, and volunteering opportunities related to STEM in the state of New Mexico. The site also includes relevant and recent STEM related news that showcase women in STEM.

AYWiSTEM Scholarship
NMOST’s goal is to give women interested in STEM the opportunity to pursue their passions and interests and work towards closing the gender gap in STEM. In 2018, the Advancing Young Women in STEM scholarship helped three young women pursue their dreams in STEM fields. In 2019, the network was able to provide 6 scholarships.

Statistics

- Out of 100 female bachelor students, 12 will graduate with a STEM major but only 3 continue to work in STEM fields 10 years after graduation.¹
- In NM, men are 2.6 times more likely to work in STEM occupations than women.²
- In NM, women earn, on average, $0.83 for every $1 that a man earns. At this rate, women will not receive equal pay until 2054.³

Find out more at: nmost.org/young-women-stem

¹. Anthony Carnevale, Nicole Smith, and Michelle Melton. STEM. Georgetown University: Center on Education and the Workforce, as retrieved from http://cew.georgetown.edu/stem/
³. Ibid.
Fighting Hunger through OST

Data shows that one in every four children throughout New Mexico is food insecure—that’s approximately 130,000 children who are unsure where their next meal is coming from.¹

The New Mexico Out-of-School Time Network is committed to expanding access to healthy meals after school to New Mexico youth who face food insecurity. NMOST believes this is a necessary investment to improve the health and education outcomes of New Mexico’s most vulnerable citizens.

NMOST’s 2018–2019 Impact

Number of children reached: 800
Total number of meals served: 5,759

Lost Opportunity in New Mexico

The Food Research & Action Center (FRAC) set the goal of reaching 15 children with the Afterschool Supper Program for every 100 low-income children participating in school lunch. According to FRAC’s analysis, it is confirmed the target 15-to-100 ratio is achievable by all states. New Mexico does not currently meet the 15:100 goal.

Number of children currently receiving afterschool meals in NM: 6,662
Potential number of children reached if NM met FRAC’s 15:100 goal: 26,655
Federal dollars lost from not meeting the 15:100 goal: $1.3M

3. Ibid.
4. Ibid.
Why Afterschool and Summer Learning matters:

- Children spend **80%** of their time out-of-school
- By 8th grade, low-income youth have 6000 fewer hours of enrichment and extracurricular activities.
- 9 in 10 adults agree that afterschool programs are important to their community.

Unmet Demand for Afterschool in New Mexico

For every New Mexico student in afterschool, 1 more would participate if a program were available.

<table>
<thead>
<tr>
<th>ENROLLED:</th>
<th>WAITING:</th>
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<tbody>
<tr>
<td>70,841 STUDENTS</td>
<td>90,659 STUDENTS</td>
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21st Century Community Learning Center grants are the only dedicated federal funding source that support local communities’ afterschool and summer programs. Demand for programs is so great that 1 out of every 2 applications cannot be funded.

Opportunities in OST

- Workforce Development
- STEM Experiences
- Literacy/Numeracy
- Social Emotional Learning
- Health, Nutrition, Exercise
- Artistic Expression
- Leadership Development

Afterschool provides a solid return on investment. Research spanning several states shows that every $1 invested in afterschool programs saves at least $3.
In mid-2017, NMOST received a $10,000 grant from the National Conference of State Legislators. We worked closely with Share NM, the New Mexico Community Data Collaborative (NMCDC), and the New Mexico Department of Health to create a Data to Action Team, chartered with mapping existing OST programs and needs in New Mexico, obtaining information on program successes and challenges, and disseminating the resulting data to local and state level audiences. Out of that effort, we've created a number of infographics, and a Story Map showing the location of State and Federally funded programs in the context of critical indicators like poverty, child abuse, and juvenile justice referrals. The Story Map and Infographics live at nmost.org.

NMOST Infographics:
NMOST’s infographics help tell the story of out-of-school time in New Mexico. Our infographics document ASSE sites (state-funded Afterschool and Summer Enrichment program sites) and 21st sites (21st Century Community Learning Centers). The NMOST infographics help shed light on child abuse, juvenile justice rates, low proficiency, and poverty as they relate to afterschool and summer learning.

NMOST STEM Map
The New Mexico Out-of-School Time Network (NMOST) is pleased to introduce our New Mexico OST STEM Crowd Source Map. This map is intended to be a resource for policymakers, potential funders and other decision makers seeking to understand where OST STEM programs are located in New Mexico. The map is configured to allow program and event administrators to add information about their program or activity to a map that can be used to locate STEM opportunities, and to show where there is a need for such opportunities in areas where they do not currently exist.