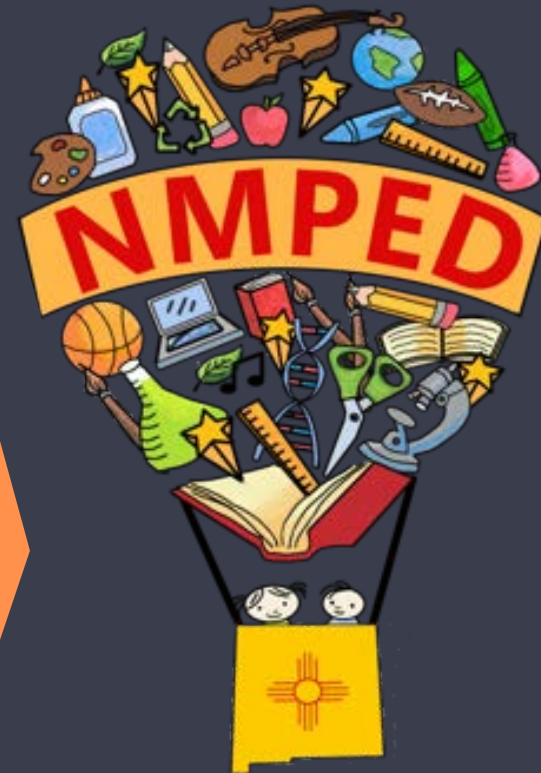


# Community Schools: Opportunities and Barriers for OST

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*Investing for tomorrow, delivering today.*



# Out-of-School Programming

## Extended Learning Time Program

- After-school opportunities is one out of three statutory requirements
- After-school or extracurricular enrichment opportunities for all students
- May be provided by the school or a community service provider
- Do not supplant federally funded programs

## Community Schools Strategy

- Expanded and enriched learning time and opportunities (EELTO) is one of four pillars
- Provides additional academic support, enrichment activities and other programs
- May be offered in partnership with community-based organizations to enhance academic learning, social skills, emotional skills and life skills
- Aligned with the school's curriculum, culturally and linguistically responsive

# Out-of-School Programming

## Extended Learning Time Program

- 13 categories for academic and enrichment activities
- Offered on a regular basis (e.g., weekly, bi-weekly) throughout the school year
- Remote learning is an option during SY2020-21

## Community Schools Strategy

- Enrichment activities emphasize real-world learning and community problem solving
- After-school, weekend, summer, and year-round programs provide academic instruction and individualized support
- Remote learning is an option during SY2020-21

# Out-of-School Programming: Community Schools

- **Community Schools focus on the whole child and the whole community**
  - Maslow's Hierarchy of Needs
  - Collaborative Leadership
- **Selection of intervention(s) must relate back to the school's**
  - Needs assessment
  - Asset map
  - Vision and input from the community through listening sessions and data collection
- **Selection of intervention(s) must be drawn from**
  - Existing research (ESSA provisions)
  - Local data
  - Research for the community school or implementation work



Enrichment activities emphasize real-world learning and community problem solving.

After-school, weekend, and summer programs provide academic instruction and individualized support.

**Expanded Learning Time  
and Opportunities**

# Community Schools: Four Pillars in Action

## 1. Collaborative Leadership and Practices

- FT Community School Coordinator
- Site-based Leadership Team
- Lead Partner Agency
- Collaborative School Leader

## 2. Integrated Student Supports

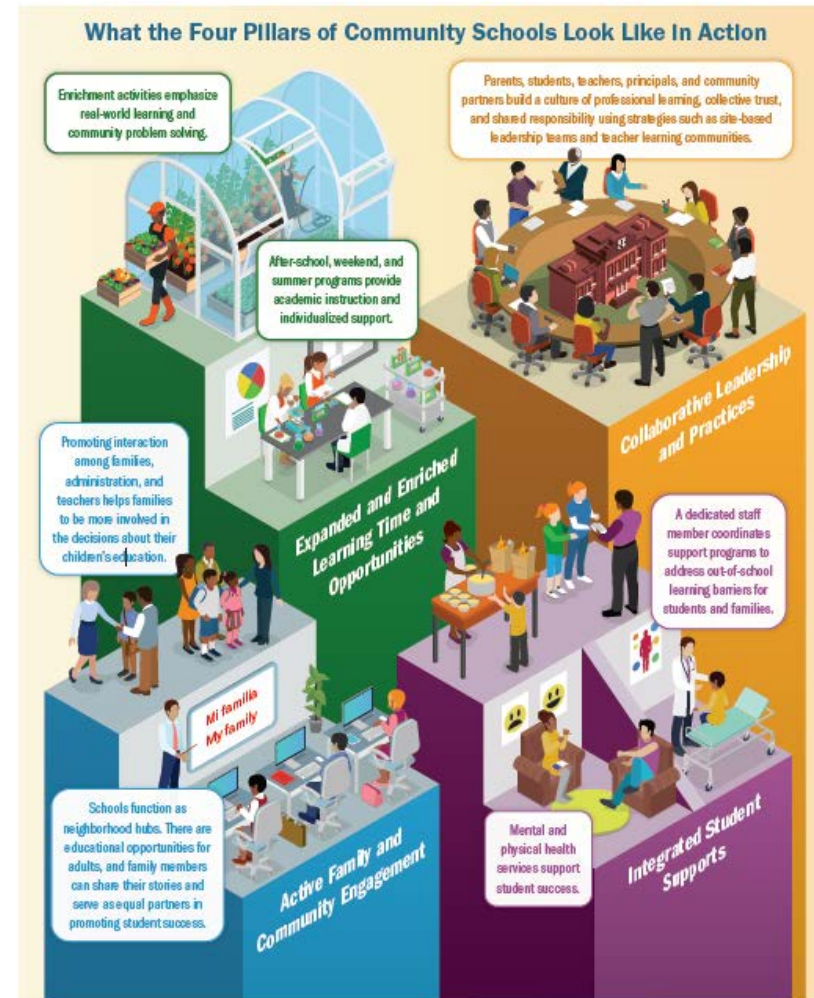
- Intentional mental and physical health services

## 3. Active Family and Community Engagement

- Mutually beneficial partnerships
- Actionable voice in school
- Adult education
- Workforce development

## 4. Expanded and Enriched Learning Time and Opportunities

- OST enrichment targeted on closing the opportunity gap
- Youth driven and youth led



# Challenges and Opportunities

## Challenges

### 1. COVID-19 pandemic

- Academic and enrichment opportunities needs changed
- Student support needs changed
  - ✓ Basic: food, shelter, safety
  - ✓ Psychological: Relationships, esteem
  - ✓ Self-actualization: achieving full potential, creative activities

## Opportunities

### 1. Re-assess needs and develop an inventory of opportunities with site-based leadership teams

- Inclusive, data-informed, and action-driven decision making
- Map current resources in the community; diversity is an asset
- Community Schools Coordinators: Develop new partnerships that can provide services to address the identified needs
- Leverage and braid federal, state, and local resources

# Challenges and Opportunities

## Challenges

- 2. Limitations of partners in the community and restrictions of partners at the school**

## Opportunities

- 2. Expand community partners: every voice is at the table and it matters**
  - Develop a diverse and engaged site-based leadership team that can help identify other partners
  - Understand the root causes of the restrictions
  - Allow all stakeholders to influence the direction of the school and how it can serve the entire community

# Challenges and Opportunities

## Challenges

### 3. Internet Access

### 4. Chronic Absenteeism

## Opportunities

### 3. Not every student fits the same mold

- Variety of providers and services
- Hotspots
- Mobile phones

### 4. Consider home visits

- Community School Coordinator
- Counselor, Teacher, Family Liaison



# Challenges and Opportunities

## Challenges

### 5. Continuous learning in remote or hybrid mode

## Opportunities

### 5. Adaptation of OST opportunities

- Supported all students with the transition to online learning
  - ✓ Virtual classes: youth-driven and youth-led
  - ✓ Virtual showcases via websites
- Designed individualized, small group set of after-school activities to support students and families
  - ✓ Re-identified students' choices through family and student surveys
- Strengthen intervention supports
  - ✓ Remote learning kits
  - ✓ Virtual Family Dinners