Afterschool programs in New Mexico help close the achievement gap for youth in poverty.

The demand for afterschool and summer learning programs in communities of concentrated poverty is high.

Afterschool programs are critical partners in helping to ensure that all children and youth have the opportunities they need to thrive and meet their full potential. Afterschool programs can help all children explore their passions, and offer academic support to those who are struggling.

For parents living in communities of concentrated poverty, afterschool programs also help provide services that other families may take for granted—such as a safe environment during the hours of 3 to 6 p.m., when juvenile crime and victimization peaks, and nutritious foods and drinks for youth who might otherwise go hungry.

Unfortunately, parents living in communities of concentrated poverty report that afterschool programs are often out of reach—that there are none in their area or that those that do exist are too expensive.

Regular attendance in out-of-school time programs like afterschool and summer learning can:

- Improve academic performance and school-day attendance
- Reduce the achievement gap for low-income students
- Reduce dropout rates
- Ensure access to nutritious food after 3pm

Of the 71 census tracts in New Mexico with more than 50% of children under 18 living in poverty, only four are served by state-funded ASSE1 schools.

We must invest in afterschool!

Every $1 invested in afterschool programs saves $3 by:

- Increasing students’ earning potential
- Improving students’ academic achievement
- Reducing juvenile crime and delinquency

1. After School and Summer Enrichment – funded by legislative earmarked PED funds

New Mexico Out-of-School Time Network

The New Mexico Out-of-School Time Network brings together diverse stakeholders interested in ensuring positive youth development opportunities and outcomes through afterschool programs. Our vision is:

- Increased access to quality out-of-school time programs for children and youth, regardless of income
- Equitable funding for out-of-school time programs across the state
- Every child can name one caring adult
Schools with Afterschool and Summer Enrichment Funded Programs

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
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<tbody>
<tr>
<td>Hayes Middle School</td>
<td>Albuquerque Public Schools</td>
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<tr>
<td>McCoy Avenue Elementary</td>
<td>Aztec Municipal School District</td>
</tr>
<tr>
<td>Lydia Rippley Elementary</td>
<td>Aztec Municipal School District</td>
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<tr>
<td>Park Avenue Elementary</td>
<td>Aztec Municipal School District</td>
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<tr>
<td>Belen Middle School</td>
<td>Belen Consolidated Schools</td>
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<tr>
<td>James Bickley Elementary</td>
<td>Clovis Municipal Schools</td>
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<td>Dream Dine</td>
<td>Charter School</td>
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<tr>
<td>Yarbro Elementary</td>
<td>Lovington Municipal Schools</td>
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<tr>
<td>Pecos Elementary</td>
<td>Pecos Independent School District</td>
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<tr>
<td>Enos Garcia Elementary</td>
<td>Taos Municipal School District</td>
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</tbody>
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Notes and Sources

- Maps from the NM Community Data Collaborative - https://tinyurl.com/y9p7626w
- After-School Worries: Tough On Parents, Bad For Business
- Afterschool Programs: Making a Difference
- America After 3pm
- How can afterschool programs support employability through social and emotional learning?
- Afterschool in Communities of Concentrated Poverty