



A NOTE FROM THE EXECUTIVE DIRECTOR

Dear Friends,

What a year it's been! It is with great pride that I present to you the New Mexico Out-of-School Time Network's (NMOST) 2021 Annual Report. Despite the continued stress and turmoil instigated by the COVID-19 pandemic, the Network is proud to have conducted vital work in creating a statewide system of support for high quality out-of-school time (OST) programs. In 2021, NMOST successfully partnered with the New Mexico Public Education Department to earmark millions of American Rescue Plan dollars for afterschool programming; hosted its second virtual Fall into Place conference for hundreds of OST providers, directors, and staff; awarded thousands of dollars in scholarship funds for the fourth year in a row to young NM women pursuing STEM careers; and continued its work as a major convener for OST staff, policy makers, and state leaders. While reading this report, I hope you recognize the important role that each and every one one of you played in expanding equitable access to high quality OST programming, thus closing the educational achievement gap for New Mexico children and youth. This work could not have been accomplished without you!

May

MAY SAGBAKKEN

Executive Director, NMOST







ABOUT THE NEW MEXICO OUT-OF-SCHOOL TIME NETWORK (NMOST)

Mission

To create, strengthen and sustain a statewide system of support for high quality out-of-school time programs.

Vision

To ensure that all children and youth in New Mexico have access to high quality out-of-school time programming regardless of zip code and income.

Overview

The New Mexico Out-of-School Time Network (NMOST) is a non-profit collaboration of public and private organizations and community members seeking to improve access to and quality of out-of-school time learning programs (before and afterschool, summer learning, and youth development).

To ensure that every young person has access to high quality programs outside the school day, we:

- Convene stakeholders
- Influence policy on behalf of youth and families
- Advocate for sustained funding
- Build capacity in communities through professional development
- Build a community that supports student's success





WHO WE ARE



NMOST Staff

May Sagbakken

Executive Director

Kaski Suzuki Program Coordinator Sophia Rose Meals *VISTA (former)*

Jeff McConaughy
Director of Policy and
Communication

Ethan Greene STEM Expansion VISTA

Leadership Council

Renata Witte, Chair New Mexico PTA Kristin Leigh Explora Danette Townsend

ABC Community Schools

Yvette Kaufman-Bell Albuquerque Public

National Museum of

Nuclear Science and

Hollie Lovely
New Mexico PBS

Flo Trujillo Farmington Public Library

Schools

Lisa Guida

Melinda Franco

Teen Court of Lea County

Christine Trujillo New Mexico State

History

Tim Sheahan

Alzheimer's Association

Legislator

(retired)

Tyson Ledgerwood New Mexico Public Education Department

Brittany Sonntag

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Fiscal Sponsor

NMOST's former fiscal sponsor, Explora, has undergone significant changes with the pandemic and was no longer in a position to house the Network. NMOST has secured a new fiscal sponsorship relationship with the **Center of Southwest Culture**, a local nonprofit that has extensive fiscal sponsorship experience. They are currently sponsoring more than 50 discrete projects. Some projects sponsored include Women in Leadership, Diné Justice and Peacemaking, Strictly Roots

Greenhouse, and Pueblo Women Rising. The mission of the center is "developing healthy Indigenous and Latino communities through economic development and educational and cultural work".

2021 AT A GLANCE



POLICY

Legislative Actions: NMOST hosted a series of conversations about the many ways in which OST is essential to New Mexico's children and youth, families, communities, and businesses. These themed discussions ran concurrent to the legislative session: Gaps in OST Opportunity; Community Schools: Barriers and Opportunities for OST; STEM Learning in a Virtual World; and Libraries as a Resource and Partner in Expanding OST. NMOST also worked with legislative champions to introduce House Bill 247 and its partner, Senate Bill 206 to allocate \$2M to afterschool funding.

ESSER III: NMOST successfully collaborated with the New Mexico Public Education Department (NM PED) to utilize \$6M of the American Rescue Plan Act (ARPA) Elementary and Secondary School Emergency Relief round 3 (ESSER III) funding to provide minigrants to school/district partnerships with community-based organizations (CBOs) for afterschool and summer learning programming. As a result, more than 30 new afterschool sites have secured funding.

COMMUNICATION

NMOST has engaged thousands of OST providers, Nita M. Lowey 21st Century Community Learning Centers, community schools, extended learning sites and partners through newsletters, website, e-blast with current events, and statewide planning events with the intent to strengthen OST quality, connect and coordinate OST program efforts, and increase food distribution in afterschool.

PROFESSIONAL DEVELOPMENT

Fall into Place Conference 2021: NMOST hosted the 2021 Fall into Place Conference October 18-22, with approximately 400 registrants. Participants represented OST programs, community schools, state agencies, policy leaders, businesses, community organizations, and faith-based organizations from rural, urban, suburban and tribal communities all across NM.

Out-of-School Time Leadership Institute (OST-LI): In February of 2021, NMOST launched the "2021 OST-LI Spring Training Series" focused on developing a trauma sensitive lens in recognizing, understanding and responding to the needs of children and youth throughout New Mexico. The spring training series is a free virtual five (5) part professional development opportunity for individuals, providers, and community leaders working with children and youth in the out-of-school time space.

STEM

Advancing Young Women in STEM Scholarships: In 2021, NMOST awarded scholarships to 12 young women. On August 10, 2021, NMOST held its 4th annual scholarship awards event to acknowledge this year's cohort.

Promising Practice Guidelines for Engaging Girls in STEM: The Guidelines are designed for leaders, practitioners, families, community partners, and volunteers working with girls in OST programs across New Mexico and nationally. On April 30, 2021, NMOST Executive Director May Sagbakken presented at the New Mexico PTA 106th Annual Convention to discuss and promote the Gender Equity Guidelines. Sagbakken also presented at the Million Girls Moonshot Summit in the summer of 2021 on ways address equity in STEM and has been selected to present at the Beyond School Hours conference in Orlando, February 2022.

Million Girls Moonshot: In 2021, NMOST joined the Million Girls Moonshot initiative, a collaborative effort led by the Intel Foundation, Gordon and Betty Moore Foundation, STEM Next Opportunity Fund and Charles Stewart Mott Foundation designed to engage 1 million school-age girls in the US in STEM learning opportunities over the next five years.

HUNGER

NMPED Meals Requirement for ESSER III Grantee Sites: As a result of four years of anti-hunger advocacy work, the Network successfully worketh with NMPED in implementing a CACFP meal

requirement for the 30+ new ESSER III funded afterschool sites.

Rethinking Hunger Podcast: In December of 2020, NMOST launched a podcast titled "Rethinking Hunger". Rethinking Hunger has expanded NMOST's partner network and has established itself as a major convener in New Mexico's fight to address rampant food insecurity rates and hunger among children and youth in the state. Notable guests include: Robert Egger, pioneer of the central kitchen concept; US Representative Melanie Stansbury (then New Mexico State Representative); and Chili Yazzie, an iconic advocate for indigenous civil and human rights.

DATA ON OST IN NEW MEXICO



Why Afterschool and Summer Learning Matters:

In New Mexico, for every child in an afterschool program, 3 are waiting to get in, with 59,758 children alone and unsupervised after school.



NMOST POLICY EFFORTS

LEGISLATIVE ACTION

NMOST worked with legislative champions to introduce House Bill 247 and its partner, Senate Bill 206 to allocate \$2M to afterschool funding. Both bills passed their respective chamber's education committee with a Do Pass recommendation but stalled in the finance committees. NMOST utilized the bills' paths through the legislature to continue to raise awareness about OST by sending letters and infographics to educate legislators about the importance of afterschool and summer learning programs.

In partnership with Lieutenant Governor Howie Morales, NMOST hosted a series of conversations about the many ways in which OST is essential to New Mexico's children and youth, families, communities, and businesses. These listening sessions ran concurrent to the legislative session and focused on the following topics: Gaps in OST Opportunity; Community Schools: Barriers and Opportunities for OST; STEM Learning in a Virtual World; and Libraries as a Resource and Partner in Expanding OST.

ESSER III

NMOST successfully collaborated with the New Mexico Public Education Department (NMPED) to utilize \$6M of the American Rescue Plan Act (ARPA) Elementary and Secondary School Emergency Relief round 3 (ESSER III) funding to provide mini-grants to provide afterschool and summer learning programming in underserved communities. Using NMOST's StoryMap that portrays program gaps, NMPED ensured that ESSER III funding was directed toward communities without OST programming. More than 30 new afterschool providers received ESSER III funding to implement or expand OST offerings around the state.



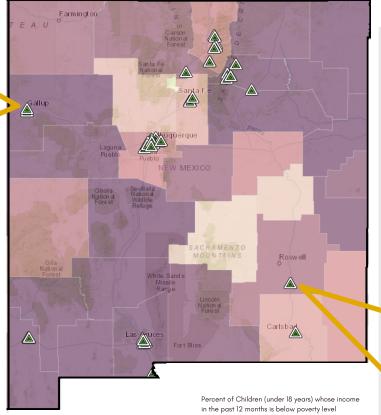
ESSER III Funded Afterschool Sites





Hòzhò Academy

Hòzhò Academy is one of two sites where the National Indian Youth Leadership Project (NIYLP) will provide programming as a result of the ESSER III arant. With the new funding, NIYLP fills a gap in the underserved McKinley County area and delivers tailored, culturally relevant out-of-school programming that gives Indigenous youth the tools to build the resiliency to contend with enormous disparities. Participating youth live in high-poverty rural areas that are behavioral/mental healthcare deserts; have been severely impacted by COVID-19; and that offer very little culturally relevant, evidence-based afterschool programming to address childhood equity gaps. Programming activities include: experiential, outdoor adventure activities; service learning; and peer mentoring/leadership



Hagerman Municipal School Green House Program

Hagerman Municipal Schools (HMS) is a rural community serving a large proportion of low-income students. Using ESSER III grant funding, HMS has implemented an OST program based in its school greenhouse. The program will build on the local industry of agriculture which is a driving force in the economy of Chaves County. A greenhouse program offers students practical, hands-on learning experiences that enhance understanding of scientific principles and food production. The development of an OST program for students in this area is key to closing the educational gap and was made possible because of the ESSER III grant fundina.



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19.5

From NMOST's new afterschool and summer learning StoryMap

COMMUNICATION

CONTENT DISSEMINATION

NMOST has significantly improved its social media presence and content dissemination through utilizing various channels. NMOST has engaged **thousands** of OST providers, Nita M. Lowey 21st Century Community Learning Centers, community schools, extended learning sites and partners through newsletters, website, e-blast with current events, and statewide planning events with the intent to strengthen OST quality, connect and coordinate OST program efforts, and increase food distribution in afterschool.

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MAPPING

In April of 2021, NMOST was awarded a Network Data Grant from the National Conference of State Legislatures. Through NMOST's Connecting Data to Action Project: Phase II, the network has updated its <u>StoryMap</u>. Updates allowed the network to expand it data collection and mapping of afterschool and summer learning assets and gaps in underserved communities in New Mexico to build a deeper understanding among decision makers and legislators as to how the existing and new state funding streams have impacted the OST landscape.

NM ESSER III Grant Recipients 2021



PROFESSIONAL DEVELOPMENT



FALL INTO PLACE CONFERENCE

NMOST hosted its second virtual Fall into Place Conference that took place October 18–22, with approximately 400 registrants. Participants represented OST providers, community schools, Extended Learning Time Program sites, childcare, state agencies, policy leaders, community organizations, and faith-based organizations from rural, urban, and tribal communities all across NM. Keynote speakers included Roni Habib, Josh Shipp and a Women in STEM panel facilitated by New Mexico's Lieutenant Governor, Howie Morales and NMOST Executive Director, May Sagbakken. The panel consisted of a diverse group of women from New Mexico working in different STEM fields: Elizabeth Randolph, Student at Grand Canyon University; Sandra Begay, Sandia National Laboratories; Lilia Lobato Martinez, Intel; Dr. Anjali Mulchandani, University of New Mexico; and Yomara Rios-Laurenzana, Empowerment Congress of Doña Ana County. Workshop strands included: Current OST Trends; Social Emotional Learning; Trauma Informed Practices; STEM; and Youth Voice, in addition to pre-and postconferences for 21st CCLC and community schools.



"Overall Conference was wonderful and informational!"

"I appreciated the innovative ideas and the positive and encouraging atmosphere. Most of all, I appreciated how readily available everyone was to help!"

"The keynote speakers were amazing, along with the STEM panel the last day. I was able to give immediate links to staff to use in the classroom and scholarship information..."

"Excellent conference. Awesome variety of speakers. The content offered was timely and delivered in an engaging way."

"Great presenters! Very inspiring keynote speakers!"

"I always love this conference! I was able to participate in person in 2019 and equally enjoyed myself virtually!"

"I loved it, it is refreshing and reassuring!"

Quotes from 2021 Fall into Place participants

NEW MEXICO OUT-OF-SCHOOL TIME LEADERSHIP INSTITUTE (OST-LI)

The mission of OST-LI is to increase access to OST programs across New Mexico by providing high quality professional development for emerging out-of-school time leaders working in underserved and vulnerable New Mexico communities. In February of 2021, NMOST launched the "2021 OST-LI Spring Training Series" focused on self-care, the Nurtured Heart Approach, developing a trauma sensitive lens, and how to proactively and effectively institute policies and cultural norms to prevent sexual violence in OST programming and communities. By offering this series for free, NMOST is building a stronger OST community and provides the necessary skills for leaders to ensure safe and nurturing afterschool programs.

ADVANCING YOUNG WOMEN IN STEM



ADVANCING YOUNG WOMEN IN STEM SCHOLARSHIP

Women remain underrepresented in the Science, Technology, Engineering and Math (STEM) professions and there is a need to close the gender gap and inspire the next generation of female innovators and leaders. As a way to help address gender inequity in STEM, the New Mexico Out-of-School Time Network (NMOST) has created the <u>Advancing Young Women in STEM Scholarships</u>. NMOST's goal is to give women interested in STEM the opportunity to pursue their passions and interests and work towards closing the gender gap in STEM. NMOST encourages you to <u>donate to the scholarship</u> fund to support women in STEM, building their confidence in themselves and their abilities, as well as motivating them to continue their work.

33
Total scholarships awarded between 2018–2021

\$24K
Awarded to young women and girls in NM

In 2021 NMOST raised enough funding to support 12 young women in pursuing their passion for STEM. On August 10, 2021, NMOST held its 4th annual scholarship awards event to acknowledge this year's cohort with guest speakers Dr. Anjali Mulchandani, who leads the Water and Environmental Resource Sustainability Group at UNM, and Yomara Rios-Laurenzana, recent Civil Engineering graduate from NMSU and community outreach coordinator for the Empowerment Congress of Doña Ana County.

2018-2021 Scholarship Recipients:



Five AYWiSTEM Scholarship awardees are not pictured above

MILLION GIRLS MOONSHOT:

NMOST is proud to be a partner in the Million Girls Moonshot initiative, a collaborative effort led by the Intel Foundation, Gordon and Betty Moore Foundation, STEM Next Opportunity Fund and Charles Stewart Mott Foundation to engage one million school-age girls in STEM learning opportunities through afterschool over the next five years. NMOST's focus is on STEM equity and inclusion for all youth and strategies for increasing the number of girls attending OST STEM programs and inspiring them to become builders, innovators, makers and problem solvers. And what an inaugural year it was. Even in the middle of a global pandemic, in partnership with 50 OST networks, we reached over 160,000 girls and engaged 20,990 afterschool and summer programs nationally. NMOST is pleased to share the Million Girls Moonshot Year 1 Evaluation Report Executive Brief.

PROMISING PRACTICE GUIDELINES FOR ENGAGING GIRLS IN STEM

NMOST established a STEM OST Gender Equity Coalition including representatives of programs serving girls and young women throughout the state. Together, the coalition developed Promising Practice Guidelines for OST programs to recruit, engage and inspire more girls in STEM. The Guidelines are designed for leaders, practitioners, families, community partners, and volunteers working with girls in OST programs across New Mexico and nationally. On April 30, 2021, NMOST Executive Director May Sagbakken and Erika Acosta, EMSS, presented at the New Mexico PTA 106th Annual Convention to discuss and promote the Gender Equity Guidelines. Sagbakken also presented at the Million Girls Moonshot Summit in the summer of 2021 on ways to address equity in STEM and has been selected to present at the Beyond School Hours conference in Orlando, February 2022.



2021 NMOST STEM EQUITY AND INCLUSION AWARD

In order to recognize NM organizations creating opportunities and pathways for girls and young women in STEM, NMOST created the STEM Equity and Inclusion award as a way to highlight and honor the contributions these organizations make to the girls and young women of New Mexico. This year's recipient was **Tech Trek New Mexico**.

ANTI-HUNGER INITIATIVE

NMPED MEALS REQUIREMENT FOR ESSER III GRANTEE SITES

As a result of four years of anti-hunger advocacy work, NMOST successfully worked with the New Mexico Public Education Department to implement a <u>Child and Adult Care Food Program (CACFP)</u> meal requirement for the 30+ new ESSER III afterschool sites. This will significantly improve access to food as well as aid in the educational development for hundreds of youth throughout the state.

RETHINKING HUNGER PODCAST

In December of 2020, NMOST launched a podcast titled "Rethinking Hunger." Rethinking Hunger has expanded NMOST's partner network and has established itself as a major convener in New Mexico's fight to address rampant food insecurity rates and hunger among children and youth in the state. To date, the network has published 12 episodes with notable guests including: Robert Egger, the founder of the DC Central Kitchen and pioneer of the central kitchen concept; US Representative Melanie Stansbury (then New Mexico State Representative); and Chili Yazzie, an iconic advocate for indigenous civil and human rights.



THANK YOU TO OUR FUNDERS!































YOU CAN HELP ENSURE EQUITABLE ACCESS TO HIGH QUALITY OST PROGRAMMING FOR ALL NM CHILDREN AND YOUTH!

Our work cannot be done without valuable partners and community members like you. Join us today by making a donation to the New Mexico Out-of-School Time Network by mailing a check issued to NMOST at 505 Marquette Ave NW #1610, Albuquerque, NM 87102

