

Invest in Afterschool!

Afterschool programs in New Mexico help our youth reach their full potential and succeed.

Afterschool is a place that sparks passion, fuels imagination and fosters leadership, collaboration and responsibility. It helps young people discover who they are and what they love to do. Students in afterschool programs learn by doing, strengthen their social skills, and prepare for the jobs of tomorrow.

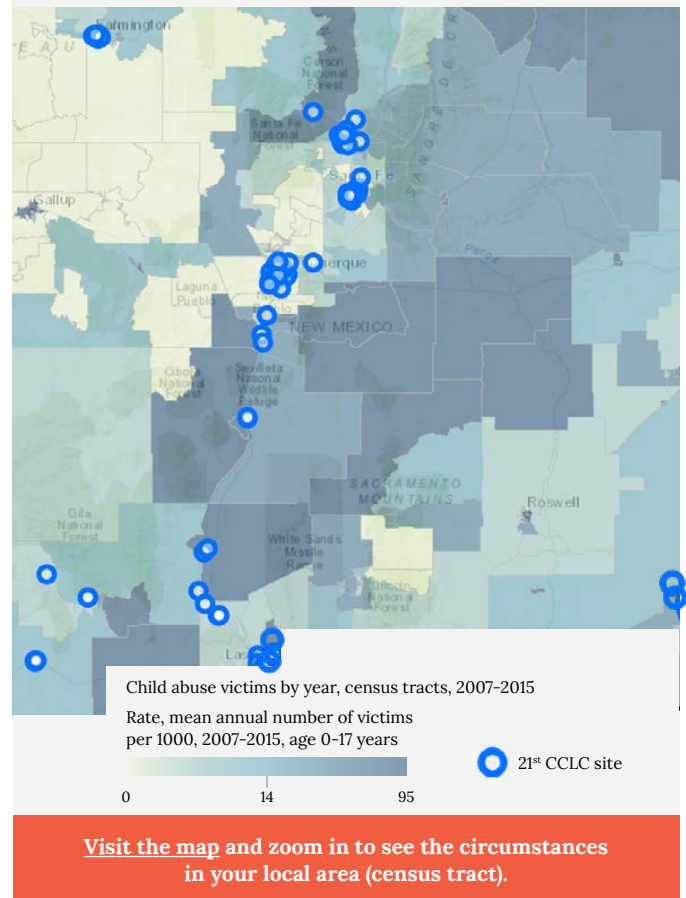
Afterschool programs also allow parents to focus on providing for their families—rather than worrying about whether their children are supervised or coordinating rides. Parents need flexible, affordable options after the school bell rings, and to know their children are safe. Afterschool provides that assurance.

Finally, afterschool is a safe haven that helps children and teens avoid risky behaviors, online and offline, during the hours of 3 to 6 p.m., when juvenile crime and victimization peaks. Roughly 60,000 New Mexico children are unsupervised during that window.

Out-of-school time programs like afterschool and summer learning can:

- ▶ Create a safe and empowering space for young men and women.
- ▶ Provide peer support and strengthen self-esteem and resilience.
- ▶ Provide training on topics related to life skills, healthy relationships, warning signs of abuse, and where to seek help.
- ▶ Promote healthy attitudes and behaviors in their families and communities.

While 21st CCLC sites serve many New Mexico children, areas of the state with high levels of child abuse lack state or federally funded programs.



We must invest in afterschool!

Every **\$1** invested in afterschool programs saves **\$3** by:

- ▶ Increasing students' earning potential
- ▶ Improving students' performance at school
- ▶ Reducing crime and juvenile delinquency

New Mexico Out-of-School Time Network

The New Mexico Out-of-School Time Network brings together diverse stakeholders interested in ensuring positive youth development opportunities and outcomes through afterschool programs. Our vision is:

- ▶ Increased access to quality out-of-school time programs for children and youth, regardless of income
- ▶ Equitable funding for out-of-school time programs across the state
- ▶ Every child can name one caring adult



The 50 State Afterschool Network

Highest Areas of Child Abuse

County	Department of Health Small Area (~20K population)	Mean Annual Number of Victims per 1000, 2007-2015, 0-17 yrs
Quay/DeBaca/Harding	Full counties	39.34
Colfax/Union	Full counties	36.17
Valencia	West/Belen	31.05
San Miguel	Las Vegas	29.94
Curry	Clovis, West	28.26
Bernalillo	Central/Pennsylvania	26.38
Chaves	Roswell, Southeast	24.36
Doña Ana	Central Las Cruces	24.02
Doña Ana	South Las Cruces	23.19
Curry	Clovis, East	22.72
Valencia	Northeast	22.66
Lea	Hobbs, South	22.62
Sierra/Catron	Full county	22.29
Bernalillo	Comanche/Carlisle	21.64
Lincoln	Full County	21.52
McKinley	Gallup	21.37
Bernalillo	Central/Juan Tabo	20.91
Socorro	Full County	20.74
Torrance	Full County	20.32
Valencia	Los Lunas	20.02

Sites with 21st CCLC Afterschool and Summer Enrichment Funded Programs

Subgrantee	Location(s)
AppleTree Education Center (4 Sites)	Albuquerque; Arrey
Boys and Girls Clubs of Central New Mexico (7 Sites)	Albuquerque
Community for Learning (4 Sites)	Albuquerque
Española Public Schools (10 Sites)	Abiquiu; Chimayo; Espanola; Ohkay Owingeh
Farmington Municipal Schools (6 Sites)	Farmington
NMSU - Gadsden (20 Sites)	Anthony; Chaparral; Mesquite; San Miguel; Santa Teresa; Sunland Park
NMSU - Hatch (5 Sites)	Hatch
NMSU - Hobbs (16 Sites)	Hobbs
NMSU - Las Cruces (14 Sites)	Las Cruces
NMSU - Lordsburg (4 Sites)	Lordsburg
NMSU - Silver City (3 Sites)	Cliff; Silver City
Raíces del Saber Xinachtli (1 Site)	Las Cruces
Rio Grande Education Collaborative (14 Sites)	Albuquerque; Belen; Jarales; Los Lunas; Socorro; Sandia Park
Santa Fe Public Schools (17 Sites)	Santa Fe
South Valley Preparatory School (1 Site)	Albuquerque



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Notes and Sources

- ▶ [Maps from the NM Community Data Collaborative](#)
- ▶ [The Costs and Benefits of After School Programs: The Estimated Effects of the After School Education and Safety Program Act of 2002](#)
- ▶ [After-School Worries: Tough On Parents, Bad For Business](#)
- ▶ [Afterschool Programs: Making a Difference](#)
- ▶ [America After 3pm](#)
- ▶ [How can afterschool programs support employability through social and emotional learning?](#)