

Invest in Afterschool!

Afterschool programs in New Mexico help our youth reach their full potential and succeed.

Afterschool is a place that sparks passion, fuels imagination and fosters leadership, collaboration and responsibility. It helps young people discover who they are and what they love to do. Students in afterschool programs learn by doing, strengthen their social skills, and prepare for the jobs of tomorrow.

Afterschool programs also allow parents to focus on providing for their families—rather than worrying about whether their children are supervised or coordinating rides. Parents need flexible, affordable options after the school bell rings, and to know their children are safe. Afterschool provides that assurance.

Finally, afterschool is a safe haven that helps children and teens avoid risky behaviors, online and offline, during the hours of 3 to 6 p.m., when juvenile crime and victimization peaks. Roughly 60,000 New Mexico children are unsupervised during that window.

Out-of-school time programs like afterschool and summer learning can:

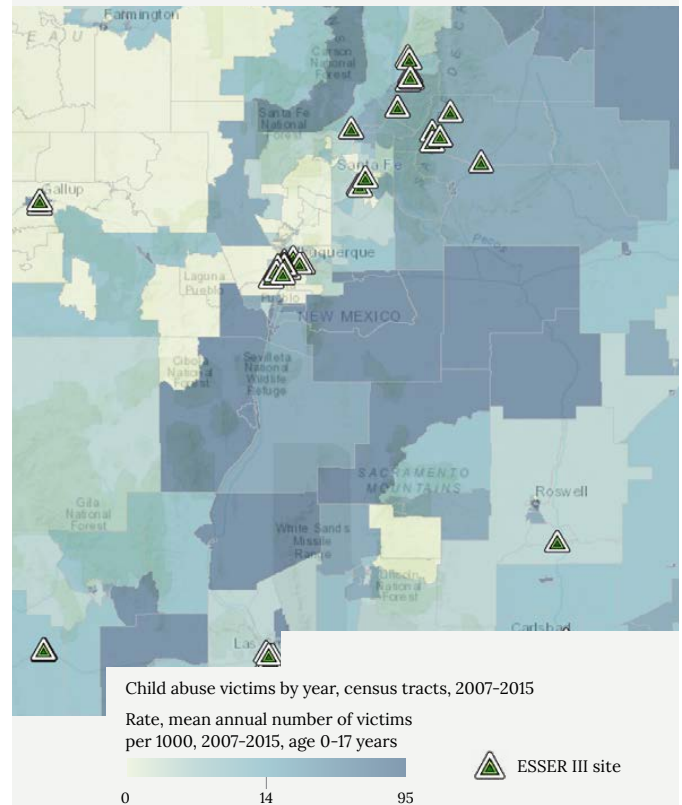
- ▶ Create a safe and empowering space for young men and women.
- ▶ Provide peer support and strengthen self-esteem and resilience.
- ▶ Provide training on topics related to life skills, healthy relationships, warning signs of abuse, and where to seek help.
- ▶ Promote healthy attitudes and behaviors in their families and communities.

We must invest in afterschool!

Every **\$1** invested in afterschool programs saves **\$3** by:

- ▶ Increasing students' earning potential
- ▶ Improving students' performance at school
- ▶ Reducing crime and juvenile delinquency

While ESSER III sites serve many New Mexico children, areas of the state with high levels of child abuse lack state or federally funded programs.



[Visit the map](#) and zoom in to see the circumstances in your local area (census tract).

New Mexico Out-of-School Time Network

The New Mexico Out-of-School Time Network brings together diverse stakeholders interested in ensuring positive youth development opportunities and outcomes through afterschool programs. Our vision is:

- ▶ Increased access to quality out-of-school time programs for children and youth, regardless of income
- ▶ Equitable funding for out-of-school time programs across the state
- ▶ Every child can name one caring adult



The 50 State Afterschool Network

Highest Areas of Child Abuse

| County | Department of Health Small Area (~20K population) | Mean Annual Number of Victims per 1000, 2007-2015, 0-17 yrs |
|---------------------|---------------------------------------------------|-------------------------------------------------------------|
| Quay/DeBaca/Harding | Full counties | 39.34 |
| Colfax/Union | Full counties | 36.17 |
| Valencia | West/Belen | 31.05 |
| San Miguel | Las Vegas | 29.94 |
| Curry | Clovis, West | 28.26 |
| Bernalillo | Central/Pennsylvania | 26.38 |
| Chaves | Roswell, Southeast | 24.36 |
| Doña Ana | Central Las Cruces | 24.02 |
| Doña Ana | South Las Cruces | 23.19 |
| Curry | Clovis, East | 22.72 |
| Valencia | Northeast | 22.66 |
| Lea | Hobbs, South | 22.62 |
| Sierra/Catron | Full county | 22.29 |
| Bernalillo | Comanche/Carlisle | 21.64 |
| Lincoln | Full County | 21.52 |
| McKinley | Gallup | 21.37 |
| Bernalillo | Central/Juan Tabo | 20.91 |
| Socorro | Full County | 20.74 |
| Torrance | Full County | 20.32 |
| Valencia | Los Lunas | 20.02 |

Sites with ESSER III Afterschool and Summer Enrichment Funded Programs

| Subgrantee | Location(s) |
|------------------------------------------------------------------------------------------|----------------------------------------------|
| Peñasco ISD (1 Site) | Peñasco |
| Albuquerque Sign Language Academy (1 Site) | Albuquerque |
| Boys & Girls Clubs of America (6 Sites) | Las Cruces; Mesilla; Albuquerque; Carlsbad |
| Mora Creative Council (7 Sites) | Mora; Cleveland; Watrous; Guadalupita |
| Explora Science Center & Children's Museum of Albuquerque (3 Sites) | Albuquerque |
| Raíces del Saber Xinachtli Community School (1 Site) | Las Cruces |
| Santa Fe Boys & Girls Club (1 Site) | Santa Fe |
| Native American Community Academy (LEA) (1 Site) | Albuquerque |
| Kristalyn Loftis of Gordon Bernell Charter School (2 Sites) | Albuquerque |
| Monte del Sol Charter School (1 Site) | Santa Fe |
| Inspire Bilingual Early Learning Center (7 Sites) | Taos; El Prado; Ranchos De Taos; Arroyo Seco |
| Rio Grande Educational Collaborative (1 Site) | Albuquerque |
| National Dance Institute New Mexico (1 Site) | Santa Fe |
| Robert F. Kennedy Charter School (1 Site) | Albuquerque |
| Health Leadership High School (1 Site) | Albuquerque |
| Peñasco ISD (2 Sites) | Peñasco |
| Boys & Girls Clubs of Central New Mexico (1 Site) | Albuquerque |
| National Indian Youth Leadership Project (2 Sites) | Gallup |
| Big Brothers Big Sisters of Central New Mexico (2 Sites) | Albuquerque |
| YMCA of El Paso (1 Site) | Santa Teresa |
| Marlena Hartman & Edward Ellison (Las Cruces Public Schools Finance Department) (1 Site) | Las Cruces |
| Center of Southwest Culture (1 Site) | Albuquerque |
| STEAMing Ahead for Success (4 Sites) | Lordsburg |
| Hagerman Municipal Schools (1 Site) | Hagerman |
| NM Foundation (1 Site) | Española |
| Mariachi Spectacular de Albuquerque (2 Sites) | Albuquerque |

Contact Information

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Notes and Sources

- ▶ [Maps from the NM Community Data Collaborative](#)
- ▶ [The Costs and Benefits of After School Programs: The Estimated Effects of the After School Education and Safety Program Act of 2002](#)
- ▶ [After-School Worries: Tough On Parents, Bad For Business](#)
- ▶ [Afterschool Programs: Making a Difference](#)
- ▶ [America After 3pm](#)
- ▶ [How can afterschool programs support employability through social and emotional learning?](#)