

# Invest in Afterschool!

## Afterschool programs in New Mexico offer new learning opportunities that help students realize their full potential.

Afterschool and summer learning programs are locally designed school and community solutions that help students learn and grow, keep children and teenagers safe, and support parents in balancing work and family. Students in programs participate in hands-on learning, discover new interests, receive nutritious snacks and meals, and have the chance to be physically active.

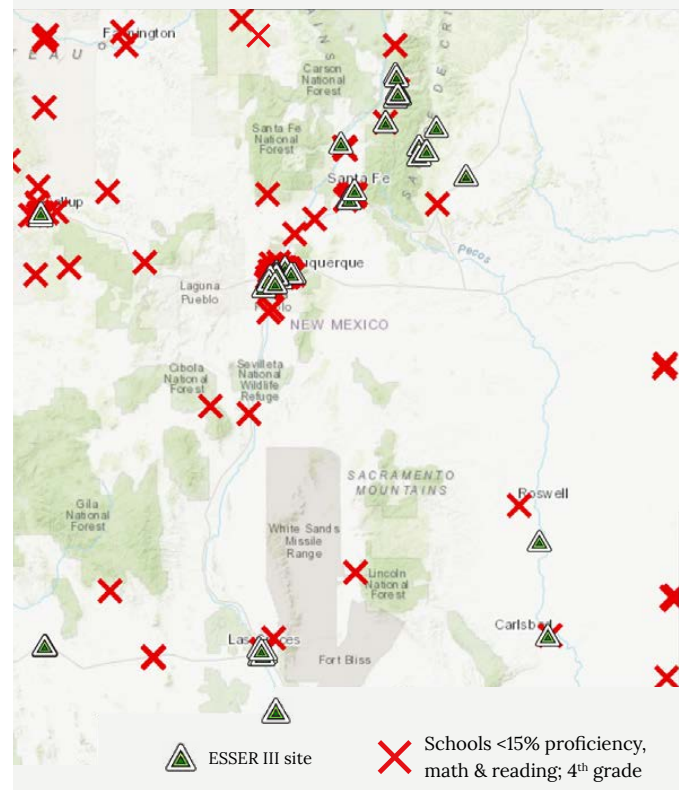
Programs offer a broad array of enriching activities—from learning about electricity and how to build circuits to growing vegetables and preparing healthy meals—that help students build their communications skills, learn how to work collaboratively, and foster confidence in themselves. These are foundational skills and competencies that students need as they move through school and toward adulthood.

A study following close to 3,000 low-income elementary and middle school students across eight states, representing both urban centers and rural communities, found that students who regularly participated in high-quality afterschool programs improved their classroom work habits and task persistence.

Research shows that regular attendance in afterschool:

- ▶ Improves academic performance and school-day attendance
- ▶ Reduces dropout rates
- ▶ Reduces the achievement gap for students from low-income families

**Many New Mexico schools where fewer than 15% of 4<sup>th</sup> grade students are proficient in math and reading lack state or federally funded afterschool programs.**



Visit the map and zoom in to see the circumstances in your local area (census tract).

## We must invest in afterschool!

Every **\$1** invested in afterschool programs saves **\$3** by:

- ▶ Increasing students' earning potential
- ▶ Improving students' performance at school
- ▶ Reducing crime and juvenile delinquency

## New Mexico Out-of-School Time Network

The New Mexico Out-of-School Time Network brings together diverse stakeholders interested in ensuring positive youth development opportunities and outcomes through afterschool programs. Our vision is:

- ▶ Increased access to quality out-of-school time programs for children and youth, regardless of income
- ▶ Equitable funding for out-of-school time programs across the state
- ▶ Every child can name one caring adult

## Sites with ESSER III Afterschool and Summer Enrichment Funded Programs

Subgrantee	Location(s)
Peñasco ISD (1 Site)	Peñasco
Albuquerque Sign Language Academy (1 Site)	Albuquerque
Boys & Girls Clubs of America (6 Sites)	Las Cruces; Mesilla; Albuquerque; Carlsbad
Mora Creative Council (7 Sites)	Mora; Cleveland; Watrous; Guadalupita
Explora Science Center & Children's Museum of Albuquerque (3 Sites)	Albuquerque
Raíces del Saber Xinachtli Community School (1 Site)	Las Cruces
Santa Fe Boys & Girls Club (1 Site)	Santa Fe
Native American Community Academy (LEA) (1 Site)	Albuquerque
Kristalyn Loftis of Gordon Bernell Charter School (2 Sites)	Albuquerque
Monte del Sol Charter School (1 Site)	Santa Fe
Inspire Bilingual Early Learning Center (7 Sites)	Taos; El Prado; Ranchos De Taos; Arroyo Seco
Rio Grande Educational Collaborative (1 Site)	Albuquerque
National Dance Institute New Mexico (1 Site)	Santa Fe
Robert F. Kennedy Charter School (1 Site)	Albuquerque
Health Leadership High School (1 Site)	Albuquerque
Peñasco ISD (2 Sites)	Peñasco
Boys & Girls Clubs of Central New Mexico (1 Site)	Albuquerque
National Indian Youth Leadership Project (2 Sites)	Gallup
Big Brothers Big Sisters of Central New Mexico (2 Sites)	Albuquerque
YMCA of El Paso (1 Site)	Santa Teresa
Marlena Hartman & Edward Ellison (Las Cruces Public Schools Finance Department) (1 Site)	Las Cruces
Center of Southwest Culture (1 Site)	Albuquerque
STEAMing Ahead for Success (4 Sites)	Lordsburg
Hagerman Municipal Schools (1 Site)	Hagerman
NM Foundation (1 Site)	Española
Mariachi Spectacular de Albuquerque (2 Sites)	Albuquerque

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### Notes and Sources

- ▶ [Maps from the NM Community Data Collaborative](#)
- ▶ [The Costs and Benefits of After School Programs: The Estimated Effects of the After School Education and Safety Program Act of 2002](#)
- ▶ [After-School Worries: Tough On Parents, Bad For Business](#)
- ▶ [Afterschool Programs: Making a Difference](#)
- ▶ [America After 3pm](#)
- ▶ [How can afterschool programs support employability through social and emotional learning?](#)
- ▶ [Afterschool in Communities of Concentrated Poverty](#)