

Invest in Afterschool!

Afterschool programs in New Mexico provide essential support for youth living in poverty.

The unmet demand for afterschool and summer learning programs in communities of concentrated poverty is high.

Afterschool programs are critical partners in helping to ensure that all children and youth have the opportunities they need to thrive and meet their full potential. Afterschool programs engage youth in enriching experiences that help them develop the skills they need for a successful future, and offer academic support to those who are struggling.

For parents living in communities of concentrated poverty, afterschool programs also help provide services that other families may take for granted—such as a safe environment during the hours of 3 to 6 p.m., when juvenile crime and victimization peaks—and nutritious foods and drinks for youth who might otherwise go hungry.

Unfortunately, parents living in communities of concentrated poverty report that afterschool programs are often out of reach—that there are none in their area or that those that do exist are too expensive.

Regular attendance in out-of-school time programs like afterschool and summer learning can:

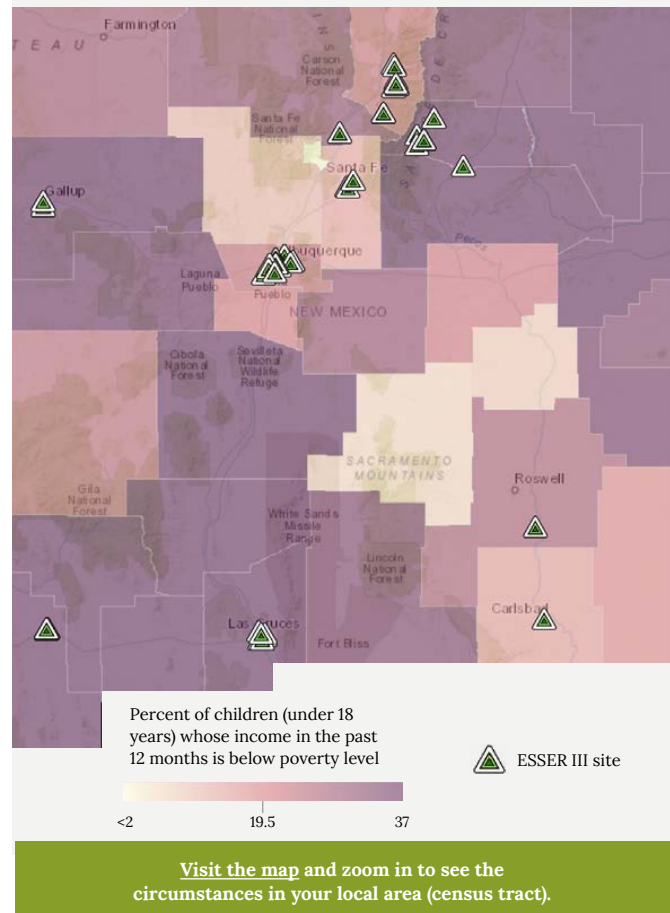
- ▶ Improve academic performance and school-day attendance
- ▶ Reduce the achievement gap for low-income students
- ▶ Reduce dropout rates
- ▶ Ensure access to nutritious food after 3pm

We must invest in afterschool!

Every **\$1** invested in afterschool programs saves **\$3** by:

- ▶ Increasing students' earning potential
- ▶ Improving students' performance at school
- ▶ Reducing crime and juvenile delinquency

While ESSER III sites serve many New Mexico children, areas of the state with high rates of poverty lack state or federally funded programs.



New Mexico Out-of-School Time Network

The New Mexico Out-of-School Time Network brings together diverse stakeholders interested in ensuring positive youth development opportunities and outcomes through afterschool programs. Our vision is:

- ▶ Increased access to quality out-of-school time programs for children and youth, regardless of income
- ▶ Equitable funding for out-of-school time programs across the state
- ▶ Every child can name one caring adult

Sites with ESSER III Afterschool and Summer Enrichment Funded Programs

Subgrantee	Location(s)
Peñasco ISD (1 Site)	Peñasco
Albuquerque Sign Language Academy (1 Site)	Albuquerque
Boys & Girls Clubs of America (6 Sites)	Las Cruces; Mesilla; Albuquerque; Carlsbad
Mora Creative Council (7 Sites)	Mora; Cleveland; Watrous; Guadalupita
Explora Science Center & Children's Museum of Albuquerque (3 Sites)	Albuquerque
Raíces del Saber Xinachtli Community School (1 Site)	Las Cruces
Santa Fe Boys & Girls Club (1 Site)	Santa Fe
Native American Community Academy (LEA) (1 Site)	Albuquerque
Kristalyn Loftis of Gordon Bernell Charter School (2 Sites)	Albuquerque
Monte del Sol Charter School (1 Site)	Santa Fe
Inspire Bilingual Early Learning Center (7 Sites)	Taos; El Prado; Ranchos De Taos; Arroyo Seco
Rio Grande Educational Collaborative (1 Site)	Albuquerque
National Dance Institute New Mexico (1 Site)	Santa Fe
Robert F. Kennedy Charter School (1 Site)	Albuquerque
Health Leadership High School (1 Site)	Albuquerque
Peñasco ISD (2 Sites)	Peñasco
Boys & Girls Clubs of Central New Mexico (1 Site)	Albuquerque
National Indian Youth Leadership Project (2 Sites)	Gallup
Big Brothers Big Sisters of Central New Mexico (2 Sites)	Albuquerque
YMCA of El Paso (1 Site)	Santa Teresa
Marlena Hartman & Edward Ellison (Las Cruces Public Schools Finance Department) (1 Site)	Las Cruces
Center of Southwest Culture (1 Site)	Albuquerque
STEAMing Ahead for Success (4 Sites)	Lordsburg
Hagerman Municipal Schools (1 Site)	Hagerman
NM Foundation (1 Site)	Española
Mariachi Spectacular de Albuquerque (2 Sites)	Albuquerque

Contact Information

May Sagbakken
msagbakken@nmost.org
 505 Marquette Ave NW #1610,
 Albuquerque, NM 87102
nmost.org | @NMOSTNetwork

Notes and Sources

- ▶ [Maps from the NM Community Data Collaborative](#)
- ▶ [The Costs and Benefits of After School Programs: The Estimated Effects of the After School Education and Safety Program Act of 2002](#)
- ▶ [After-School Worries: Tough On Parents, Bad For Business](#)
- ▶ [Afterschool Programs: Making a Difference](#)
- ▶ [America After 3pm](#)
- ▶ [How can afterschool programs support employability through social and emotional learning?](#)
- ▶ [Afterschool in Communities of Concentrated Poverty](#)