

# Afterschool Outcomes

National, state and local evaluations are providing evidence of the impact afterschool and summer programs have on academic outcomes for students.

## Improved School Attendance



### LOS ANGELES

Improved attendance and higher aspirations for going to college for elementary school students attending LA's BEST afterschool program

### CHICAGO

95% graduation rate for students in Project Exploration afterschool and summer programs; and 14% reduction in absences for Afterschool All-Stars' participants

### NEW YORK CITY

Higher daily attendance and credit accumulation for students who participated in middle school afterschool programs

### WISCONSIN

Improved behavior, class participation and homework completion from students in 21st CCLC programs report teachers

### TEXAS

Strong participation in 21st CCLC programs correlates with better attendance during the regular school day

### NATIONAL

Improved reading and math grades for students in 21st CCLC programs

### CONNECTICUT

Students who participated in more than one year of the state-funded After School Grant Programs had better mastery test scores in math, reading and writing

### NORTH CAROLINA

More students earned A's and B's because of involvement in Young Scholars Program

### CALIFORNIA

More students passed both the English/Language Arts and math portions of the California High School Exit Exam who were involved in the 21st Century High School After School Safety & Enrichment program

## Improved Test Scores & Grades



# Evidence of Student Success

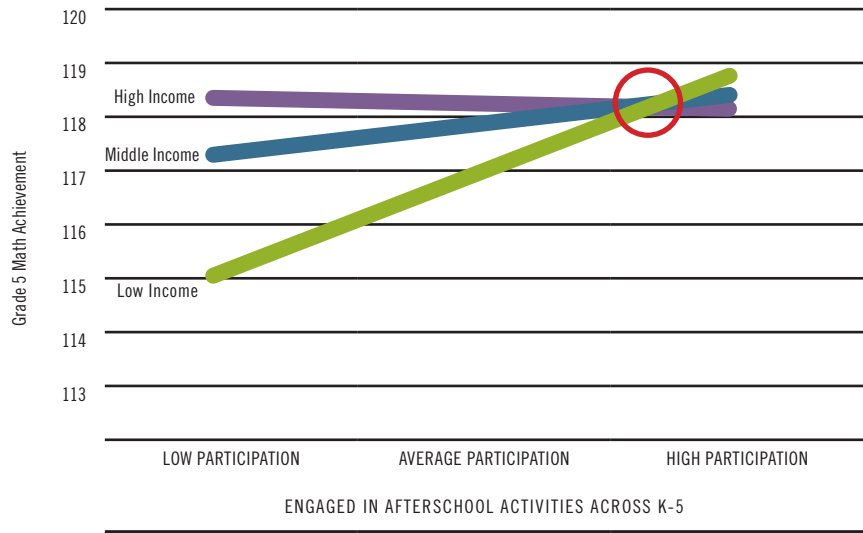
## Closing the Achievement Gap

### Preliminary Conclusions:

- Positive short-term effects of high quality programs on student academic and social outcomes
- Positive long-term effects of high quality programs on school attendance and task persistence
- Positive cumulative afterschool effects for student grades, math achievement, and work habits
- **Evidence of afterschool activities eliminating the achievement gap in mathematics achievement**

National Institute of Child Health and Human Development Study of Early Child Care and Youth Development (SECCYD) Deborah Lowe Vandell, Ph.D., University of California, Irvine

**Income differences in math achievement were eliminated for students who had consistent afterschool activities across K-5**



## Widespread Positive Impacts of Afterschool Programs



### Problem Behaviors

A Meta-Analysis of 49 reports of 73 Afterschool programs that seek to enhance the personal and social skills of children and adolescents indicated that, compared to controls, participants demonstrated **significant increases** in their self-perceptions and bonding to school, positive social behaviors, school grades and levels of academic achievement, and **significant reductions** in problem behaviors.

Durlak, J.A., Weissberg, R.P. & Pachan, M. "A Meta-Analysis of After-School Programs That Seek to Promote Personal and Social Skills in Children and Adolescents." *American Journal of Community Psychology*. 2010, pp. 294-309.

## EVALUATION REFERENCES (FROM THE REVERSE SIDE OF THIS SHEET)

### Improved School Attendance

- Los Angeles: UCLA National Center for Research on Evaluation, Standards and Student Testing, 2005; 2007
- Chicago: Project Exploration, 2011; and Chicago Public Schools Office of Expanded Learning Opportunities 2009
- New York: Policy Studies Associates, Inc., October 2007
- Wisconsin: Wisconsin Department of Public Instruction 2010
- Texas: Texas State Education Agency 2009

### Improved Test Scores & Grades

- National: Learning Point Associates, November 2007
- Connecticut: University of Connecticut 2011
- North Carolina: Z. Smith Reynolds Foundation 2006
- California: University of California at Irvine 2007

## Learn More

For more information, visit:  
[www.expandinglearning.org](http://www.expandinglearning.org).

