



21st Century Community Learning Centers Learning Path

This pathway was developed in partnership with a working group of Public Education Department staff. This course path is designed for leaders and staff at 21st Century Community Learning Center-funded programs across New Mexico but is open for anyone to complete. You must complete all 15 courses (28 hours of instruction) to receive a certificate of completion.



Courses in the Learning Path

Course Number	Course Title	Summary
1	Community Resource Mapping	This course can be used by a wide audience to help participants engage with an example of what Community Resource Mapping looks like.
2	Creating a Quality Summer Program	In this module, participants will learn about the importance of high-quality summer learning programs for youth, elements of high-quality summer programs and effective tools to guide programs in their ongoing development of quality programming.
3	Communicating with Families	This course provides participants the opportunity to identify their attitudes towards families, consider how their attitudes can enhance or detract from their ability to develop positive relationships with families, and examine how a program's overall environment supports strong staff-family communication.
4	Introduction to Evaluation	In this course, participants will learn what evaluation is, why it is important for programs, and ways they can evaluate their own programs.
5	Social-Emotional Learning & Enhancing Quality	This course will introduce participants to social-emotional and character skills and their relationship to the California Quality Standards for Expanded Learning Programs.

Learning Paths



Course Number	Course Title	Summary
6	Creating Community Collaboration	Course goals include identifying examples of out-of-school collaborations in local communities and exploring ideas for creating and sustaining successful out-of-school time collaborations in local communities.
7	Creating and Managing Budgets in School-Aged Programs	Course goals include developing an understanding of the budget as a planning tool, exploring the budget process, examining sample budgets and different types of budgets, and exploring tools for creating effective budgets.
8	The Role of the Site Leader	This course offers a basic overview of the roles and responsibilities of the site leader or supervisor and how those roles support a culture of team excellence and mutual support.
9	The Role of Staff in Behavior Guidance: Middle and High School Students	By the end of this course, you will be able to: - Understand your reactions to the behaviors of children and youth, and learn to use this information to respond more effectively. - Learn to use behavior guidance strategies at the appropriate time.
10	School-Age Care as a Family Service: Emphasis on Planning Opportunities for Family Involvement	Course goals include: exploring ideas and tools for keeping parents and guardians informed about program activities, exploring a variety of strategies and tools for soliciting feedback from families, and exploring ideas for sustaining relationships with families and sharing important information about children with parents and guardians.
11	STEM Education: The First Stepping Stone	This course will introduce participants to the basic tenets of STEM education and work to build their confidence in leading STEM activities in their programs. The course aims to build confidence with the fundamentals of STEM, demystify STEM by exploring the concept that EVERYONE can "do" STEM, and help participants find and plan for high-quality STEM activities to implement with their learners.
12	Creating Respect and Safety	This course will provide participants the opportunity to explore their own relationship to safety and support, set group agreements for the series, and discover their FRAME.
13	Including Children and Youth with Disruptive Behaviors	During this course, participants will explore the challenges of children and youth with disruptive behavior and learn strategies for effectively addressing these behaviors.
14	Involving School-Aged Children in Activity and Implementation	Course goals include developing strategies for conducting conversations with participants to learn about their interests, talents, abilities, skills, and goals, developing strategies for helping children and youth build on what they are already doing, and developing strategies for engaging children and youth in designing, decorating, and setting up the program environment.

Learning Paths



Course
Number

Course Title

Summary

15

Providing Homework Support

Course goals include identifying examples of out-of-school collaborations in local communities and exploring ideas for creating and sustaining successful out-of-school time collaborations in local communities.

Apply to join LEAP Today!

Reach out to igates@nmost.org
with any questions about LEAP

